



Pupil premium strategy statement

School overview

Metric	Data
School name	Federation of St Alphege Church of England Schools
Pupils in school	226 and 278
Proportion of disadvantaged pupils	4.4% and 6.8%
Pupil premium allocation this academic year	£13,200 and £25,080 £38,280
Academic year or years covered by statement	2019 - 2022
Publish date	November 2019
Review date	September 2020
Statement authorised by	Full governing body 12 th December 2019
Pupil premium lead	Mr Robert Morrissey
Governor lead	Mrs Pam Price

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	111.4 (+3.5 on non-disadvantaged in school)
Writing	104.6 (+1.2 on non-disadvantaged in school)
Maths	111.4 (+3.4 on non-disadvantaged in school)

At the end of KS 2 Disadvantaged, pupils (6) outperformed their non-disadvantaged peers in reading and maths in both progress and attainment. For example, 80% achieved standard in Reading, writing and maths combined as opposed to 75%. This was also true at higher standard with 40% achieving this in reading, writing and maths combined compared to 23%

Disadvantaged attainment overview for last academic year

Measure	Score
Meeting phonics screen	100%
Meeting expected standard at KS 1	0%
Meeting expected standard at KS2	80%
Achieving high standard at KS2	40%

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS1	91% FFT (high)
Meeting expected standard at KS2	76% FFT (high)
Achieving high standard at KS2	18% FFT (high)
Measure	Activity
Priority 1	Close achievement gap at the end of KS 1
Priority 2	Ensure all children have the knowledge, self-belief and cultural capital they need to succeed in life.
Barriers to learning these priorities address	Curriculum design – previous undue focus on English and Maths. Timetabling has inhibited Very small numbers of disadvantaged pupils in Years 2 and 6 can distort data (i.e. there can be between 4 to 6 pupils, there can be less.) Ensuring teaching staff use evidence based whole class teaching interventions. Ensuring additional interventions are SMART.
Projected spending	£15,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS 2	Sept 2021
Progress in Writing	Achieve national average progress scores in KS 2	Sept 2021
Progress in Mathematics	Achieve national average progress scores in KS 2	Sept 2021
Other	Improve attendance of disadvantaged pupils to national average	Sept 2021

Targeted academic support for current academic year

Measure	Activity
Priority 1	Purchase additional books to ensure reading books match phonics taught (EYFS and KS 1). Buy and embed use of Accelerated reader across KS 2 to increase reading fluency, comprehension and pleasure.
Priority 2	Buy and embed use of Dynamo maths to identify gaps in maths and targeted next steps.
Barriers to learning these priorities address	Encouraging wider reading and providing catch up in maths – often areas of weakness for disadvantaged pupils.
Projected spending	£15,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Increase rates of attendance of disadvantaged pupils especially in EYFS and KS 1.
Priority 2	Continue use of school based counsellor to work with pupils showing signs of emotional distress.
Barriers to learning these priorities address	Improving attendance and readiness to learn of disadvantaged pupils.
Projected spending	£8,500

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time and finance (school budget) is allocated to staff development.	Use of INSET days and staff training sessions. Use of internal cover where possible e.g. HLTAs / TAs and SLT.
Targeted support	Ensuring enough time for school maths leads in both schools to support small groups.	Time for Maths leads to plan intervention and support groups together. Use of part time teacher or HLTA / TA to deliver sessions with small groups.
Wider strategies	Engaging with families experiencing difficulties.	Click or tap here to enter text.

Review: last year's aims and outcomes

Aim	Outcome
Close the attainment gap for pupils who are eligible for the pupil premium grant.*	Unfortunately, gap evident at the end of KS 1 where no disadvantaged pupils met standard in reading, writing and maths. Disadvantaged pupils in Year 6 did significantly better than their peers with scaled score in reading and maths of 111.4 as opposed to 107.7
Ensure all children – especially those eligible for the PPG* feel happy, secure and resilient in both schools.	Focus in both schools on taking care, zones of regulation and language of safety has created a safe place for all pupils.
Children eligible for the PPG* are confident to contribute in class and set themselves high standards of presentation	Evident from book looks and learning walks that this had improved from 2017/18.
Increase rates of attendance for pupils eligible for the PPG*.	Unfortunately, gap remained at Infant school of over 10% - 85.36% compared to 95.46%. Marked improvement in Junior School where increased by almost 4% from 91.76% to 95.29%.
Vulnerable families are signposted to relevant support and agencies. Children of these families are nurtured and they are supported to enable them to achieve in school	Family support worker engages successfully across both schools. Has run support workshops for families, which have been well received and attended.